

CURRICULUM AND COURSE SELECTION EVENING

Westlake Boys High School

23rd August 2019





Curriculum and Course Selection Evening

1. Vision, Values and Principles of our curriculum
2. The curriculum from Year 9 to Year 13
3. University Entrance
4. Option selection advice
5. Option selection process

Vision, Values and Principles of the Curriculum

NZ Curriculum: Vision

- confident
- connected
- actively involved
- lifelong learners

Our young people need to have confidence in their own abilities, to be connected to other communities, to be committed to being part of the life of our country, and to want to continue to learn.

Vision, Values and Principles of the Curriculum

NZ Curriculum: Values

- excellence
- innovation, enquiry and curiosity
- diversity
- equity
- community and participation
- ecological sustainability
- integrity

Our young people need to be curious people who always want to do the very best they can. They should understand others from all communities, treat everyone else well, treat our world well, and always act in an honest manner.

Vision, Values and Principles of the Curriculum

NZ Curriculum: Principles

- high expectations
- Treaty of Waitangi
- cultural diversity
- inclusion
- learning to learn
- community engagement
- coherence
- future focus

Our young people should expect the best of themselves and others, should believe that everyone deserves a good life, should know how to continue to learn, be committed to the future and to understand the past, especially the uniquely bicultural nature of New Zealand.

Vision, Values and Principles of the Curriculum

Key Competencies

- thinking
- using language, symbols and texts
- managing self
- relating to others
- participating and contributing

Our young people need to be helped to develop their ability to think in many different ways, and to think for themselves, to be able to use many languages effectively, to manage themselves well, to work and play well with other people, and to take full part in their communities.

The shape of the curriculum - Year 9

In Year 9

- English
- Mathematics
- Science
- Social Studies
- Physical Education
- *One or two* of Chinese, French, German, Japanese or Māori

In Year 9 [rotation subjects]:

- Hauora
- Design & Visual Communication
- Digital Technology
- Future Thinking
- Art
- Drama
- Music / Music Institute
- Academy of Sports

The shape of the curriculum - Year 10

Compulsory Subjects:

- English
- Mathematics
- Science
- Social Studies
- Physical Education
- Hauora
- Finance and Society
- Media and Society

One language from:

- Chinese
- French
- German
- Japanese
- Te reo Māori
- Korean for Beginners
- Spanish for Beginners

The shape of the curriculum - Year 10

A rotation Technology subject:

- Digital Technology
and
- Materials Technology
or
- Food Technology

An additional subject:

- An additional language
- Art
- Design & Visual Communication
- Drama
- Māori Performing Arts
- Music / Music Institute
- Academy of Sports

The shape of the curriculum - Year 11 | NCEA Courses

6 subjects in Year 11:

1. English
2. Mathematics
3. a Science **or** a Technology subject
4. a Language **or** a Social Science **or** an Arts subject
5. Option One - any subject currently available
6. Option Two - any subject currently available

The shape of the curriculum - Year 11 Options

Languages

- Chinese*
- French*
- German*
- Japanese*
- Te Reo Māori
- Korean Studies
- Spanish Studies

Arts

- Art Visual
- Digital Art
- Drama
- Music
- Contemporary Music
- Māori Performing Arts

Social Science

- Media Studies
- History*
- Geography*
- Social Studies

Science

- Science*
- Physical Sciences
- Biological Sciences
- Chemical Sciences
- Applied Science

Technology

- Design & Visual Communication
- Materials Technology
- Control Technology
- Mechanical Engineering
- Food Technology
- Digital Technology - Computing
- Digital Technology - Programming

Physical Education and Health

- Physical Education*
- Elite Sports Programme

Commerce

- Economics*
- Accounting

The shape of the curriculum - Year 11 & 13 | NCEA

In Year 12 NCEA:

- Level 2 English
- Five other Level 2 subjects

In Year 13 NCEA:

- Six Level 3 subjects

Additional Year 12 & 13 NCEA Options

- Korean for Native Speakers
- Chinese for Native Speakers
- English with Māori and Pasifika Literature
- Classical Studies
- Art History
- Sports and Recreation
- Outdoor Education
- Outdoor Education - Marine
- Earth and Space Science
- Art Design
- Painting
- Sculpture
- Photography
- Business Studies
- Gateway
- Travel and Tourism

NCEA Requirements

Level 3

60 credits at Level 3 or above +
20 credits from Level 2 or above +
The Level 1 numeracy and literacy requirements

Level 2

60 credits at Level 2 or above +
20 credits from any level +
The Level 1 numeracy and literacy requirements

Level 1

80 credits at Level 1, including 10 numeracy
10 literacy credits

Endorsements

Certificate Endorsement with Merit

50 credits gained in Years 10 & 11 across all subjects at Merit or Excellence levels.

Certificate Endorsement with Excellence

50 credits gained in Years 10 & 11 across all subjects at Excellence level.

Course Endorsement with Merit

14 credits, including at least 3 internal and 3 external, gained within a year from a single subject at Merit or Excellence levels.

Course Endorsement with Excellence

14 credits, including at least 3 internal and 3 external, gained within a year from a single subject Excellence levels.

University Entrance for NCEA

Level 3

A minimum of 60 credits including

14 credits in
a first
approved
subject

14 credits in
a second
approved
subject

14 credits in
a third
approved
subject

Level 2

10 Literacy credits Level 2 or higher

Level 1

10 Numeracy credits Level 1 or higher

Rank Score for NCEA

Your best 80 credits at Level 3 over a maximum of five approved subjects.
Credits are weighted:

Excellence	4 points
Merit	3 points
Achieved	2 points



Subject Requirements

Programme	Subject Requirements
Architecture	Table A and Table B
Commerce Property	3 Table A and/or B subjects
Health Sciences	Table A and Table B
Nursing	Table A, and Biology, Chemistry or Physics
Engineering	Physics and Calculus 16 external Level 3 credits in Physics 17 external Level 3 credits in Calculus

Note: Degrees not listed above have no subject requirements

What are Table A and Table B?

Table A	Table B
Classical Studies	Biology
English	Chemistry
Geography	Accounting
History	Economics
History of Art	Mathematics*
Te Reo Māori OR	Calculus
Te Reo Rangatira	Statistics
	Physics

*Cannot be used in combination with Calculus and/or Statistics.

**Note: Table A & B only apply to some programmes.
It is not the basis of the rank score calculation.**

Additional Requirements

Programme	Requirements
Architecture	Statement, Portfolio
Music	Statement, Reference, Audition or CV
Fine Arts	Statement, Portfolio
Dance Studies	Statement, CV, Audition/Interview
Urban Planning	Statement (Supplementary questions)
Education (Teaching)	Statement, References, Interview
Social Work	Police Clearance

Academic English Language Requirement (AELR)

A minimum of 17 credits in English at level 2 and/or level 3

First Year at University





Home

Courses

Search Courses

Learning Areas

Useful Information

Search

Courses > Home > English > Year 12 English > Level 2 English - Foundation

Assessment	Description	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits	
A.S. 91107 v2 NZQA Info	English 2.10 - Analyse aspects of visual and/or oral text(s) through close viewing and/or listening, supported by evidence 	2	I	3	Y			
A.S. 91104 v2 NZQA Info	English 2.7 - Analyse significant connections across texts, supported by evidence 	2	I	4	Y			
A.S. 91102 v2 NZQA Info	English 2.5 - Construct and deliver a crafted and controlled oral text 	2	I	3	Y			
A.S. 91099 v4 NZQA Info	English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence 	2	E	4	Y	4w		
A.S. 91098 v3 NZQA Info	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence 	2	E	4	Y	4r,4w		
				Total Credits	18	18	8	0



Home

Courses

Search Courses

Learning Areas

Useful Information

Search

Courses > Home > Social Science > Level 2 History

Assessment	Description	Level	Internal or External	Credits	L1 Literacy Credits	UE Literacy Credits	Numeracy Credits	
A.S. 91234 v2 NZQA Info	History 2.6 - Examine how a significant historical event affected New Zealand society 5	2	E	5	Y	5r,5w		
A.S. 91233 v2 NZQA Info	History 2.5 - Examine causes and consequences of a significant historical event 5	2	E	5	Y	5r,5w		
A.S. 91232 v2 NZQA Info	History 2.4 - Interpret different perspectives of people in an historical event that is of significance to New Zealanders 5	2	I	5	Y	5r		
A.S. 91229 v2 NZQA Info	History 2.1 - Carry out an inquiry of an historical event or place that is of significance to New Zealanders 4 4	2	I	4	Y	4r		
				Total Credits	19	19	19	0



Option selection advice

Why do we educate young people?

It's because we want young people to enjoy rich and rewarding lives. And because we want people to make the world a better place for everyone to live in. Education is not designed to prepare you for a particular job, or simply to help you earn money: it is to make you think about who you are, about your place in the world, and about how you can enrich others' lives as well as your own. It is also to give you the skills to succeed in the world - but the nature of that success will be determined by the lives you lead rather than by the subjects you study.



Things to consider

Ask yourself the first and most important question:

What do you enjoy?

What do you find interesting or challenging?

What are your strengths?

What about your interests outside school? How do these connect?

What skills do you enjoy developing?

Things to consider

Ask yourself the second question:

How can you make sure your curriculum is balanced?

Are there subjects from all areas of the curriculum?

Do they keep your options open?

Will they help you lead a richer, more rewarding life?

Will my choices help you engage with the wider world – NZ and overseas? Will they help you be a reflective, involved citizen?

How will you compensate the gaps in your learning programme?

Things to consider

Ask yourself the third question:

Do your choices leave your future career options as open as possible?

Do you understand the way universities in NZ work? The breadth of the first year?

Are you giving yourself the chance to develop broader skills that will appeal to future employers?

Are you taking the courses that you must take for your possible career?

Have you looked up the information on the Careers website?

The schedule

- **7th August:** Online course selection goes live
- **Year 10:** Your advisor will visit you in English class in Week 5. Book an interview time with your advisor.
- Interviews will take place in Weeks 6, 7 & 8.
- **Years 11 & 12:** Form Teachers will monitor your option selection completion in Weeks 5, 6 & 7.
- **Year 9:** Form Teachers will monitor your option selection completion in Weeks 8 & 9
- **21st September: Closing date**

Making provisional choices

- Make sure you read the information about different subjects
- Think about pathways into Years 12, 13 and beyond high school
- The system will make you follow our rules
- If you are unable to make the choices you want, it is likely that you are trying to break the rules. If this is the case, bring your questions to the interview with your advisor
- Print out your selections and bring them to your interview
- After the interview, think again, and make any changes you need to

Making provisional choices

- Go to <https://westlake.schoolpoint.co.nz/>
- Log in with your school ID and password



Home

Profile

Courses

Useful Information

Before Selecting a Course

Year 9 to 10

Year 10 to 11

Year 11 to 12

Year 12 to 13

University Entrance

My Assessments

Term Calendar

Monthly Calendar

Select useful information

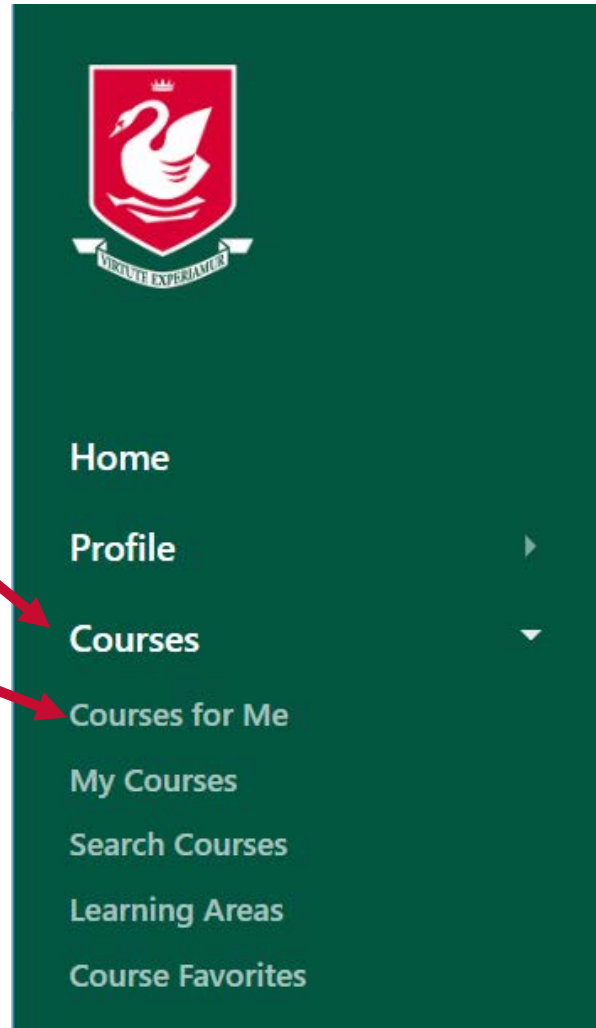
Read “Before Selecting a Course”

Select your year level

This will give you the rules for course selection at your year level

• Select Courses

• Select Courses
for me



Year 10 Students need to select:

1. An English Course
2. A Mathematics Course
3. A Science or Technology Course
4. An Arts or Languages or Social Science Course
5. Option of your own choice
6. Option of your own choice


This will give you a list of courses that you are able to select. You need to follow the course selection rules.



Courses › Courses for Me

Courses for Me

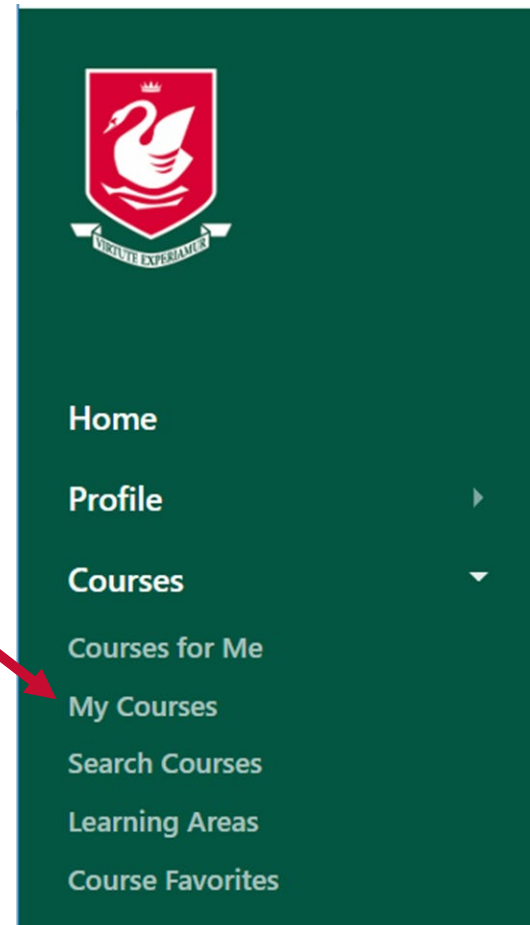
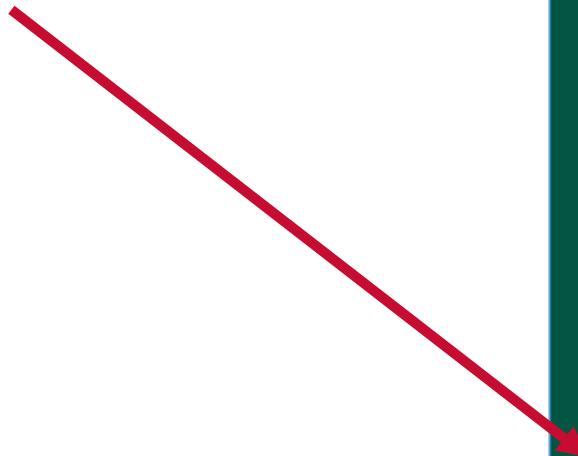
Home



Grid List

These are Courses that you meet the prerequisites for and can select:

- When you've selected all your courses, go to "My Courses"



You will see the courses you have selected, as well as courses you are yet to select

My Courses ×

2020 Courses
1/6 Courses selected

- Year 11 Mathematics
(Compulsory)
- Year 11 ARTS, LAN & SOC
(Compulsory)
- Year 11 SCI & TEC
(Compulsory)
- Year 11 Options
(Compulsory)
- Year 11 Options
(Compulsory)
- Level 1 English - Extension**
11ENGE selected *just now*

You can also select your courses from Learning Areas

The screenshot shows a web interface for selecting courses. At the top left, the title "Learning Areas" is displayed in a large, dark font. In the top right corner, there is a dark green button labeled "Home". Below the title, there are two view toggle buttons: "Grid" (which is highlighted with a blue border) and "List". The main content area consists of a 3x3 grid of dark green rectangular buttons, each containing white text for a course name. The courses listed are: Year 10 Languages, Year 10 Open Options, Year 10 Technology, Year 11 ARTS, LAN & SOC, Year 11 English, Year 11 Mathematics, Year 11 Options, Year 11 SCI & TEC, and Year 12 English.

Year 10 Languages	Year 10 Open Options	Year 10 Technology
Year 11 ARTS, LAN & SOC	Year 11 English	Year 11 Mathematics
Year 11 Options	Year 11 SCI & TEC	Year 12 English

Selecting Year 11 English allows you to see the courses available to select




Students who have completed the **10ENGE or 10ENG** must select **ONE** English course from:

1. English Core
2. English Extension
3. English Foundation

Students who have completed the **10ENGL** course must select the courses listed in either Part A or Part B

Part A

1. English for Academic Progress Foundation Reading and
2. English for Academic Progress Foundation Writing

- 
- You click on the course you wish to select
 - Then move onto the next learning area
 - Selected a programme that includes
 - ✓ 6 subjects and
 - ✓ 3 backup subjects (in the order of your preference)
 - You can make changes up until the 20th September