

Hahau Puaki Report

School Name: Westlake Boys High School

Profile Number: 37

Date of Review: 05 – 08 May 2025

Tēnā kōrua Presiding Member and Principal

Koia te pou wānanga i whakairohia e tātou,
hei oranga mō te tamaiti,
ko ia te pūtake o te kaupapa.
Whakairohia tō pou reo.

Background

This report outlines the findings from the evaluation ERO and the school carried out together. The purpose of this evaluation was to evaluate the quality of teaching and learning through the provision of te reo Māori in Māori medium settings in English medium schools.

Context

Westlake Boys High School is located in Takapuna and provides immersion and bilingual education for 74 learners in Years 9 to 13. The school currently receive Māori language resource funding for 42 ākonga at level two, and 33 ākonga at level 3. Te Puna has 4 classes consisting of Years 9 to 13. Teaching and learning for ākonga is guided by the New Zealand Curriculum.

Ākonga success and wellbeing

- Almost all Year 9 ākonga in Te Puna are achieving at or above the expected curriculum level in Te Reo Matatini, while a large majority of Year 10 ākonga are meeting the expected curriculum level. Less than a third of Year 9, and less than half of Year 10 ākonga are achieving at or above the expected curriculum level for pāngarau.
- Achievement rates in 2024 for Year 11 Elevate courses show that almost all ākonga achieved in Te Ao Haka and Te Rūmaki Reo. A small majority of Year 11 to 13 ākonga have achieved the numeracy and literacy co-requisite standards for NCEA.
- Kaiako provide authentic cultural learning experiences that strengthen learner identity and support ākonga in their learning of Te Reo Māori, Tikanga ā-Iwi, and Te Ao Haka.
- The kura is improving towards the Ministry of Education target for regular attendance. Te Puna is engaging with whānau to address issues impacting poor attendance.

Where to next

The school and ERO have identified the next steps as:

- Develop contexts for learning based on the kōrero, narratives and traditions of Ngāti Pāoa and neighbouring iwi, to support ākonga Māori in strengthening their cultural identity, deepening their connection to local histories, and improving engagement through meaningful, place-based learning.
- Implement Māori medium assessments that support teachers to understand how well ākonga are learning, while also enabling strong reo Māori speakers to achieve greater success through the provision of te reo Māori.
- Improve ākonga outcomes in Year 11 te reo matatini and Years 9 to 11 pāngarau, with a focus on accelerating progress for those who are not yet meeting curriculum level expectations.
- Collaboratively develop and strengthen a Māori medium pathway plan to support the transition of ākonga and whānau into, through and beyond Te Puna.

The agreed key next step for the school is to:

- Improve achievement in Year 11 te reo matatini and Years 9 to 11 pāngarau through rigorous data analysis and internal evaluation, to inform strategic goals and targeted resourcing decisions for ākonga in Te Puna.

Every 6 Months:

- review plans and interventions to advance te reo matatini and pāngarau achievement in Te Puna; refine strategies, and reallocate resourcing to more effectively support ākonga progress

Annually:

- evaluate and evidence ākonga achievement in Te Puna to measure the impact of initiatives and interventions on student engagement and achievement, and to inform strategic planning and future improvements.

Actions taken against these next steps are expected to result in:

- Improved achievement outcomes across te reo matatini and pāngarau for all ākonga in Te Puna.

To support the school's improvement planning ERO will:

- Use the Raupapa Ako Framework collaboratively to monitor progress and inform next steps.



Sharee Hemingway
Director Ākonga Māori Review and Improvement Services

9 September 2025

The following sections (Part B & Part C) is the information that Evaluation Partners will copy directly into the external facing report.

Summary of findings

Part B: Current State

Rumaki/Bilingual Outcomes and Condition to Support Learners

Learner success and wellbeing

- Almost all Year 9 ākonga in Te Puna are achieving at or above the expected curriculum level in Te Reo Matatini, while a large majority of Year 10 ākonga are meeting the expected curriculum level. Less than a third of Year 9, and less than half of Year 10 ākonga are achieving at or above the expected curriculum level for pāngarau.
- Achievement rates for 2024 Year 11 Elevate courses show that almost all ākonga achieved Te Ao Haka and Rūmaki Reo. A small majority of Year 11 to 13 ākonga have achieved the numeracy and literacy co-requisite standards for NCEA.
- The kura is improving towards the target of regular attendance. Te Puna is engaging with whānau to address issues impacting poor attendance.

Conditions to support learner success

- Kaiako integrate culturally responsive teaching practices that strengthen learner identity and support ākonga in their learning of Te Reo Māori, Tikanga ā-lwi, and Te Ao Haka.
- Targeted interventions, with a focus on te reo matatini and pāngarau are essential to accelerate progress and achievement for ākonga.
- Whānau-centred relationships, initiatives and developing pathways within Te Puna support ākonga to be champions of te reo Māori and to stand proud in their identity as Māori.

Part C

The agreed next step for the school is to:

- Improve achievement in Year 11 te reo matatini and Years 9 to 11 pāngarau through rigorous data analysis and internal evaluation, to inform strategic goals and targeted resourcing decisions for ākonga in Te Puna.

Every 6 Months:

- review plans and interventions to advance te reo matatini and pāngarau achievement in Te Puna; refine strategies, and reallocate resourcing to more effectively support ākonga progress
- evaluate and evidence ākonga achievement in Te Puna to measure the impact of initiatives and interventions on student engagement and achievement, and to inform strategic planning and future improvements.

Actions taken against these next steps are expected to result in:

- Improved achievement outcomes across te reo matatini and pāngarau for all ākonga in Te Puna.